

## Letters and Sounds: Phase 5

---

### Expected Learning Outcomes

The child will be able to:-

- Recall and recognise all Phase 2, 3 and 4 phonemes and graphemes.
- Read and spell high frequency words.
- Practice reading sentences.
- Practice writing sentences.
- Learn new graphemes and their different pronunciations.

### Interactive Activities/Games Websites

- [www.kenttrustweb.org.uk](http://www.kenttrustweb.org.uk)

-‘Premiership Words’ :a game to encourage the use of more ambitious vocabulary when writing sentences.

-‘Star Writer’ and ‘Airport X-Ray’: games to give the children practise recognising high-frequency words.

-‘Silly Billy’: explains the rules for spelling longer words.

-Games that work well with a Pixie or Beebot:

-‘Snowball Phonemes’

- <https://www.barnsley.gov.uk/>

-Nine Phase 5 Phonic Activities on this website. They cover the teaching of new graphemes for reading and alternative spellings for each phoneme. Differentiation included.

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

-Some free games but you need to subscribe to access most of them.

-‘Sentence Substitution’, ‘Dragon’s Den’, ‘Buried Treasure’ and ‘Picnic on Pluto’ etc. are games to practise blending to read sentences and to create new sentences. Great for applying blending skills.

-‘Investigating Alternative Spellings’ e.g. ai,ee,igh,oa etc.

-Subscribe to play most of these.

-Variety of printable resources to accompany games.

- [www.earlylearninghq.org.uk](http://www.earlylearninghq.org.uk)

-Extensive collection of free printable letters and sounds / phonics resource for all phases. Includes flash cards, bingo cards, phoneme fans etc.

## Assessment opportunities

Can the child:-

- Recall all phonemes and graphemes taught in previous Phases.
- Recognise all phonemes and graphemes from Phases 2,3 and 4.
- Read high frequency words.
- Spell high frequency words.
- Read sentences.
- Write sentences.
- Pronounce new graphemes.